

Before-during-after

Purpose

A reflection tool for eliciting thoughts and ideas at different stages of a learning experience.

Process

- Distribute the before-during-after sheets, or, alternatively, ask participants to make their own.
- Participants reflect on the learning experience which is about to take place and write down thoughts, feelings, ideas and initial understanding.
- Choose an appropriate time to revisit this reflection sheet part way through the learning experience.
- Ask participants to again reflect on the learning experience at the end.
- Collate the major ideas by using a technique such as cumulative listing.

Introduction to PrimaryConnections workshop

Before	During	After
<ul style="list-style-type: none"> • Science is engaging, but I don't know enough about science to teach it confidently. • I need to know more about how science is linked with literacy. • To teach science you need a lot of resources and equipment that we don't have in our school. 	<ul style="list-style-type: none"> • The units include teacher background information and the Science Background CD. • Students use a variety of literacies to represent and re-represent their understanding of science concepts. • The PrimaryConnections units use easy to access, low-cost resources. 	<ul style="list-style-type: none"> • With PrimaryConnections science is fun and do-able for both teachers and students. • I'm excited and feel more confident about teaching science effectively. • The units are a complete teaching and learning resource with a unit overview, lesson plans and student resource sheets.

Product

The before-during-after technique is a cumulative reflection tool which summarises major ideas, thoughts, feelings and understanding about a learning experience.

PrimaryConnections example

- Can be used as part of any PrimaryConnections professional learning module.

Reference

Laverick, C. (2002). *B-D-A Strategy: Reinventing the wheel can be a good thing*. *Journal of Adolescent & Adult Literacy*, 46 (2), 144–47.